

Student Guidelines for Special Consideration

Purpose

The guidelines provide additional guidance on the special consideration process, in addition to the existing procedures outlined in section 4, “Special Consideration”, of the Assessment Procedure.

Scope

These guidelines apply to all Monash College (the College) students involved with special consideration activities, including Monash University students undertaking a pathway program at Monash College.

These guidelines also apply to International Partners who are expected to adapt the policy document below in accordance with the Third-Party Arrangement contracts between the College and Partners.

Guidelines

These special consideration guidelines should be read in conjunction with Section 4, “Special Consideration” and Appendix B, “Special consideration criteria and supporting evidence” of the [Assessment Procedure](#).

1. Eligibility Criteria

Applicable Circumstances

- 1.1 Circumstances will be considered short-term, serious and unavoidable and may be eligible for special consideration if they meet the following criteria:
 - Unexpected and beyond the student’s control and;
 - Caused disturbance to academic work by a substantial degree and;
 - Could not have reasonably been anticipated, avoided or guarded against by the student.
- 1.2 Immediate and exceptional circumstances beyond their control are outlined in the Appendix B of the [Assessment Procedure](#). The following sections provide additional information on some of these circumstances.

Elite Student Performer/Athlete programs

- 1.3 Students who are athletes, artists, performers, or representatives, including those registered with the [Elite Student Performer Support \(ESPS\)](#) or representing Monash University, Monash College, and partner institutions in other key events and programs (e.g. debating) may be eligible for special consideration if their obligations prevent them from completing an assessment task.
 - 1.3.1 This includes competing at a national or international level in a [Sport Australia](#) endorsed sport, or in any national or international competition or performance recognised by Monash University and Monash College. Further details can be found on the [ESPS website](#).
 - 1.3.2 Students who compete in national-level sports in their home countries must register with ESPS for their special consideration applications to be considered.
- 1.4 For a special consideration application to be considered, students must provide a statement from an appropriate authority that includes one of the following:

- Confirmation of registration with either the Elite Student Performer Support or [Team Monash](#); or
- Verification from a faculty or other relevant area of the University, Monash College, or partner institutions, confirming the student's participation in engagement activities where they represent or volunteer on behalf of the University, Monash College, or partner institutions.

1.5 The evidence must state the relevant dates of the student's obligations.

Pregnancy and student general guidelines

1.6 Students with [pregnancy complications](#):

- Can register with [Monash University Disability Support Services \(DSS\)](#) by submitting [a registration form](#) or emailing disabilitysupportservices@monash.edu.
- May contact the [Student Counselling team](#) for advice or assistance with the DSS process.

1.7 [Special consideration](#) for immediate and exceptional circumstances:

- Applies to circumstances that affect ability to undertake or complete an assessment
- Examples include:
 - Pregnancy-related illness
 - Premature labour
 - Unexpected labour before the due date
- Refer to Appendix B of the [Assessment Procedure](#) for further details.

1.8 Students without pregnancy complications:

- may not be eligible for special consideration.
- should contact DSS to discuss alternative arrangements or adjustments.

1.9 Pregnancy-related situations that impact a student's studies may be assessed on a case-by-case basis. These assessments will consider factors such as the recency of the event and its impact on the student's ability to complete assessments. Each case will be evaluated individually to ensure appropriate support and adjustments.

Family relationship breakdown

1.10 A letter or document provided by the [Monash Safer Community Unit](#) is an accepted form of supporting documentation for cases of family relationship breakdown, including family violence or severe disruption to domestic arrangements. For other types of acceptable documentation, refer to Appendix B of the [Assessment Procedure](#).

Hardship or trauma

1.11 A letter of support issued by the [Monash Safer Community Unit](#) is an accepted form of supporting documentation for cases of hardship or trauma resulting from [behaviours of concern](#). For other types of acceptable documentation, refer to Appendix B of the [Assessment Procedure](#).

Online assessments

1.12 Students who experience technical or connection problems during an online assessment must follow the steps outlined under the relevant type of online assessment (i.e., Type 1, Type 2, or Type 3) in order to apply for special consideration. Students must also ensure they follow the [Student Bring Your Own Device \(BYOD\) Guidelines](#):

Types of online assessment/ Steps required for special consideration	Type 1: For online assessments with face-to-face invigilation	Type 2: For online assessments with online invigilation	Type 3: For online assessment submission via learning management system
Action required from students	Report the issue immediately to their teacher or supervisor. <i>Note: The teacher or supervisor must assist students if they experience technical issues during the assessment.</i>	Report the issue immediately to their supervisor. Refer to Appendix A, "Technical Support Contacts for Students Completing eExam (Docklands only)" for further details.	Report the issue immediately to their teacher and attach a copy of their work to be submitted, where possible.
Circumstances	N/A	Must be beyond the students' control and include: • A major or continuous disruption to power and/or internet service provision • A major technical issues (e.g., screen malfunction, fan malfunction)	
Evidence required (i.e. provide as many of the following as possible)	Teacher or supervisor's verification of technical issues	Communication record of technical problems from the supervisor or eSolutions. This includes call log, screenshot of correspondence, or a request ID from eSolutions. Where the issue was reported to eSolutions, a 'Request ID' must be provided to support the special consideration. Students must demonstrate that they make a genuine attempt to contact the relevant technical support staff, as outlined in Appendix A, "Technical Support Contacts for Students Completing eExam (Docklands only)".	Communication record of technical problems with their teacher and, Video recording of the technical issues with timestamps and/or, Receipt from the repair shop
		• Full-screen, uncropped screenshots with timestamps showing the technical issues occurred during the online assessment. Evidence may include, but is not limited to: ○ Error messages ○ Unloading windows ○ Internet speed test results • Where applicable, documentation from the electricity or internet service provider:	

Types of online assessment/ Steps required for special consideration	Type 1: For online assessments with face-to-face invigilation	Type 2: For online assessments with online invigilation	Type 3: For online assessment submission via learning management system
		○ Dated communication from the experienced issue or outage. ○ Confirmation of a sudden and unexpected prolonged internet or system outage/issue ○ This may include phone logs, chat transcripts, or emails. ● Submission of supporting evidence does not guarantee automatic approval of special consideration requests. A designated decision maker will thoroughly assess each application, including all supporting evidence. They will determine the student's eligibility for special consideration and may request further documentation if needed.	
Alternative evidence	N/A	● Under immediate and extreme circumstances where students are unable to provide a record of communication with the exam supervisor or eSolutions, they may submit a statutory declaration (in person or online). These declarations may be accepted on a case-by-case basis. ● If statutory declaration is provided, students must explain the reason they cannot provide a communication record and/or screenshots. Additional supporting evidence may be required. ● Statutory declaration requirements include: ○ outlining specific circumstances and how these have affected their ability to complete the assessment. ○ specify the duration and timing of the impact.	N/A

- 1.13 Special consideration will not be granted for online assessments interrupted by computer updates. Students are responsible for backing up their work.

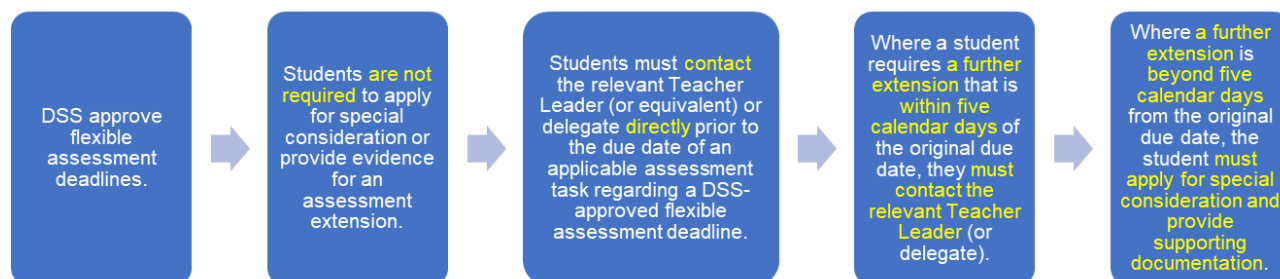
2. Timeline for special consideration applications

- 2.1 Students must complete and submit a special consideration application form either:
- five working days before the due date of the affected assessment task; or
 - two working days after the due date of the affected assessment task.

- 2.2 Late applications for special consideration are not accepted and be considered, unless in exceptional circumstances as set out in Appendix B of the [Assessment Procedure](#).
- 2.3 If a student submits a late application, they must:
 - explain why the application could not be submitted by the due date;
 - provide supporting evidence as would be required for a timely application.
- 2.4 The relevant teacher leader will determine whether to accept the late application based on the provided explanation and evidence.
- 2.5 Applications submitted after the student's final results have been released for the teaching period will not be accepted under any circumstances.
- 2.6 The Safer Community Unit (or equivalent for international partners) can recommend adjustments to evidence requirements or application timeframes. This applies to students who are victims of sexual harm, family or domestic violence, so the students can apply for special consideration.

3. Monash University Disability Support Services (DSS) and Special Consideration

- 3.1 The process for whether DSS students should submit special consideration applications for assessment extensions is outlined in the diagram below and detailed in Section 2, "Reasonable Adjustments to Assessment" of the [Assessment Procedure](#).



- 3.2 Flexible deadlines are generally not available for assessment types that require complex arrangements, as extensions for these types may not be possible (see section 6, Complex arrangements).

Special Consideration

- 3.3 For DSS-registered students:
 - If a student's special consideration request differs from DSS recommended adjustments, a student must:
 - submit a special consideration application;
 - provide supporting documentation.
 - Special consideration requests are not automatically granted. All applications require supporting evidence.
- 3.4 Examples of when DSS-registered students need to provide supporting documentation for special consideration:
 - **Extension requests:**
 - They request an extension because flexible deadlines were not previously approved as part of the DSS recommended adjustments.

- They request an extension beyond five calendar days from the original due date of the assessment (*applicable when five calendar days were already granted as part of their flexible assessment deadlines*).
- **Deferred final assessment requests:**
 - They apply for a deferred final assessment.

4. Supporting documentation

- 4.1 If the documentation is not clear and/or legible, they must be resubmitted for the application to be assessed.
- 4.2 All documentation must be in English or accompanied by an authorised translation (e.g., [NAATI](#) in Australia).
- 4.3 Submission of supporting documentation does not guarantee automatic approval of special consideration requests. Each application, including all supporting evidence, will be thoroughly assessed by a designated decision maker. They will determine the student's eligibility for special consideration and may request further documentation if needed.
- 4.4 For exceptional circumstances and required supporting evidence for special consideration applications, refer to Appendix B of the [Assessment Procedure](#). The sections below provide additional information on some of these exceptional circumstances.

Medical conditions (including COVID-19) and acceptability of statutory declarations

- 4.5 If students experience a medical condition or mental health condition (as outlined in Appendix B of the Assessment Procedure) affecting their ability to undertake or complete an assessment task, they must provide one of the following documents:

Criteria	Extension or Deferred Final Assessment
Medical condition (including COVID-19)	● A medical certificate (preferred document), or ● If unable to obtain a medical certificate, other acceptable evidence as outlined below: ○ A medical letter of support for the affected period from a medical practitioner or mental health professional, or ○ A practitioner certificate (e.g., physiotherapist) to support that their study has been affected, or ○ A certificate of attendance, along with a Victorian Government statutory declaration (in person or online). A statutory declaration cannot be accepted alone.
Mental health condition	● A medical certificate (preferred document), or ● A practitioner certificate (e.g., psychologist) to support that their study has been affected (preferred document), or ● If unable to obtain a medical certificate or practitioner certificate, other acceptable evidence as outlined below: ○ A medical letter of support for the affected period from a medical practitioner or mental health professional, or ○ A certificate of attendance, along with a Victorian Government statutory declaration (in person or online). A statutory

declaration cannot be accepted alone.

- 4.5.1 For rescheduled deferred final assessments in applicable programs, statutory declarations are not accepted, with or without supporting documentation.
- 4.5.2 If a statutory declaration is provided, along with supporting documentation, students will be required to:
- explain the reason they cannot obtain a medical certificate, medical letter of support, or practitioner certificate.
 - provide supporting documents that show evidence why they cannot provide the medical certificate, medical letter of support, or practitioner certificate.
- 4.5.3 A statutory declaration (or equivalent) should:
- outline the student's specific circumstances and how these have affected their ability to complete the assessment on or before the set date.
 - specify the duration and timing of the impact.

Acceptable medical supporting documentation

- 4.6 Examples of acceptable and unacceptable medical supporting documentation are detailed in the table below.

Item	Supporting documentation requirements
Acceptable documentation, including but not limited to:	• All medical certificates or letters provided in support of a medical condition or a mental health condition must be issued by health professionals registered with AHPRA or registered with an equivalent regulatory body in international partner delivery sites, unless specified otherwise. • Hospital discharge form stating the duration and dates of the student's hospitalisation.
Unacceptable documentation, including but not limited to:	• Backdated medical certificates will not normally be accepted. • Certificates reporting what the student said, without diagnosing their medical conditions. • Letters from unauthorised persons (e.g., not health professionals, lawyers, police officers as outlined in Appendix B of the Assessment Procedure).
Additional notes	• Students are strongly encouraged to see a doctor face-to-face, where possible, for their health and well-being. • Medical support letters must be from professionals with thorough knowledge of the student's medical history/condition. • Refer to Appendix B of the Assessment Procedure for full details on authorised persons and other requirements.

4.6.1 Overseas medical certificates:

- Students enrolled at the Docklands campus who are currently in Australia must provide a medical certificate issued by an AHPRA-registered health professional. While in Australia, medical certificates issued by overseas-registered health professionals can only be accepted under extenuating circumstances, as determined by the decision maker. In such cases, the health professional must have thorough knowledge of the student's medical history and/or medical condition. Extenuating circumstances may, for example, be cases where students have pre-existing medical conditions and need to return to their home country for treatment.

4.6.2 Submissions of online medical certificates:

- If a student frequently provides medical certificates issued by online medical services, the acceptability of these certificates will be assessed on a case-by-case basis. In such instances, the student may be asked to:
 - provide an explanation for the frequent use of online medical services; and/or
 - consult with a health professional face-to-face to further support their special consideration application.
- For submissions of medical certificates issued by online medical services, the maximum allowable extension should be 1 to 2 calendar days.
- All online medical certificates submitted as part of a special consideration application may be verified to confirm their appropriateness and authenticity.
- The College may request further details or evidence from students to support their application if the provided documentation is deemed insufficient, as set out in the [Assessment Procedure](#).
- A medical certificate issued by an online medical service can only be accepted once for the same assessment task, in the interest of the student's well-being.

4.6.3 Other documents that are not accepted as evidence for special consideration include but are not limited to:

- Rapid Antigen Tests (RATs)
- Prescriptions
- Photos of medication
- A copy of police correspondence that is not an official police report
- Laboratory test results
- Hospital identification wristbands
- Vaccination cards
- Photographs
- Medical images (e.g., X-ray, CT, MRI)

4.6.4 Evidence of Rapid Antigen Tests (RATs) is not accepted in support of a medical condition. Students experiencing serious illness, such as Covid-19, that affects their ability to undertake or complete an assessment task can apply for special consideration. They will need to provide a medical certificate to support their special consideration application.

4.7 Acceptable format of a medical certificate is detailed in the table below.

Required information on a medical certificate	• Printed on the medical centre/doctor's surgery/pharmacy letterhead • Heading of 'Medical Certificate' or 'Certificate' • Date of issue (dated on or before due date)
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	• Statement certifying that the date(s) the student's application is for, and the student is not fit/unfit/unable to sit the exam or to attend school or etc • Provider number and phone number • Medical centre/doctor's surgery/pharmacy stamp
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5. Submission of supporting evidence

- 5.1 If supporting evidence is not available at the time of their [special consideration application](#), students must include a note in their application when they expect to be able to provide their documents.
- 5.2 The [teacher leader](#) may hold the application for up to five working days while waiting for the supporting evidence. If the student does not provide the required supporting evidence within the specified timeframe, their application may be rejected.

6. Complex arrangements

- 6.1 Complex arrangements are required when an extension for a specific assessment task is not possible.
- 6.2 Assessment types that require complex arrangements include:
- Group assessments
 - In-class assessments
 - Presentations
 - Practical assessments including laboratories
 - Sequential assessments, where an extension in the first part impacts the timelines of the second part
- 6.3 Possible alternative arrangements include:
- **An alternative scheduled date** for tasks such as in-class tests/assessments (including presentations), practical assessments (including labs), and performances
 - **An alternative and equivalent form of assessment** (e.g., oral assessment), in accordance with the [Assessment Procedure](#).
 - **Exemption from completing a task:**

Types of assessment	Guidelines
A component of the task that is high-stakes; OR Multiple components of the task that, in total, are high-stakes; OR A task with a total weighting of 10% that does not have individual components.	• Under extenuating circumstances, a student may be exempted from completing a task or high-stakes component(s) of a task. This can only be applied if all the other possible arrangements have been exhausted. • Before determining whether an exemption can be granted, the teacher leader (or equivalent) or delegate must consult with the Academic Administration team to ensure all other possible arrangements have been exhausted.

<i>Note that the above assessments and guidelines apply only to any task that is 10% or less of the unit's or module's total assessment, and is not a hurdle requirement or part of the hurdle requirement.</i>	Once the decision is made by the teacher leader (or equivalent) or delegate, they must inform the Academic Administration team of the decision. In such cases, the assessment outcome must be noted in WRS, and the Academic Administration team will manually calculate the unit results for the applicable students before uploading them to the student management system.
A component of the task that is low-stakes; OR Multiple components of the task that, in total, are low-stakes. For example, a quiz worth 1% of the total assessment, with the entire set of 10 quizzes totalling 10% of the overall unit result. <i>Note that the above assessments and guidelines apply only to any task that is 10% or less of the unit's or module's total assessment, and is not a hurdle requirement or part of the hurdle requirement.</i>	- Under exceptional circumstances (as set out in Appendix B of the Assessment Procedure), a student may be exempted from completing a low-stakes component(s) of the task. This can only be applied if: - all the other possible arrangements have been exhausted; and - exemption from completing the component(s) does not affect the overall learning outcome - In such instances, the decision can be made by the teacher leader (or equivalent) or delegate without consulting the Academic Administration team.

- 6.4 Once an alternative assessment is arranged for the student, no extension will be granted and the student must complete the alternative assessment.
- 6.5 If a student is unable to complete the alternative assessment due to one of the exceptional circumstances outlined in Appendix B of the [Assessment Procedure](#), the standard special consideration process applies as follows:
- The student must submit a new application for special consideration.
 - The student must provide supporting documentation to show that they are unable to complete the alternative assessment by the new due date.
- 6.6 When a student cannot complete an assessment within the maximum allowable timeframe and/or extension requests are prolonged, the decision maker may decline the application.
- 6.6.1 To support the student, the decision maker will refer the student to appropriate support services and recommend they request official course advice.
- 6.6.2 Where appropriate, the decision maker may also recommend that the student:
- apply for a [Withdrawn \(WDN\) grade under special circumstances](#) (provided they meet the eligibility criteria); or
 - take an intermission or withdraw from the unit.

Group assessments

- 6.7 Students experiencing unexpected circumstances beyond their control that impact their ability to complete their parts of assessment may apply for special consideration and provide supporting documentation.
- 6.8 The [teacher leader](#) (or equivalent) or delegate will determine appropriate alternative arrangements for group assessments, considering the impact on other group members.
- 6.9 The [teacher leader](#) (or equivalent) or delegate will:
 - advise the affected student and the group of the alternative arrangement, or
 - specify an alternative assessment task for affected students who cannot submit on time, or
 - determine if an extension applies to the rest of the group, or
 - consider alternative structures for the group task, such as:
 - the affected student to submit a recording of their section
 - for a written group report, the affected student to submit their section separately.

Lab and practical assessments (such as placements)

- 6.10 Students must notify their teacher if they miss a lab or practical assessment, such as a placement.
- 6.11 The teacher (or delegate) will check if there is a later lab or practical activity that the student can attend.
- 6.12 If a replacement activity is available, special consideration is not required.
- 6.13 If a replacement activity cannot be arranged, special consideration is required. This may involve an extension, alternative assessment task, or other arrangements related to the assessment.
- 6.14 For Education placements, students may complete catch-up placements during their Monash University undergraduate degree, provided that they meet other course requirements for transitioning to Monash University.

7. Special consideration during the teaching period and examinations

The following sections outline the process when a student:

- misses their timed assessment task or attends but is unable to complete it due to an exceptional circumstance.
- attends a final examination but is unable to complete it due to an exceptional circumstance.

For any other situations, refer to section 4, "Special Consideration" of the [Assessment Procedure](#) for further information. Refer to Appendix B, "Special Consideration criteria and supporting evidence," of the [Assessment Procedure](#) for details on exceptional circumstances and required documentation.

Miss timed assessment tasks (excluding exams)

- 7.1 Students who miss their timed assessment tasks (excluding exams) should speak to the teacher and complete a [Special Consideration Application Form](#), and submit the form by the due date.

Attend timed assessment tasks (excluding exams)

- 7.2 Students who attend the timed assessment tasks or tests on the scheduled day but are unable to complete it due to one of the exceptional circumstances set out in Appendix B of the [Assessment Procedure](#), must:
 - speak to the teacher and/or invigilator or supervisor;

- complete a [Special Consideration Application Form](#); and
- submit the form by the due date.

Attend final examinations via the eExam platform

7.3 Students who attend the final examinations via the eExam platform on the scheduled day but are unable to complete them due to one of the exceptional circumstances (as outlined in Appendix B of the [Assessment Procedure](#)), must:

- inform the invigilator or supervisor during the exam that they are unable to complete the exam and intend to apply for special consideration;
- declare themselves unfit to complete the exam; and
- acknowledge that their attempt at the final exam will be disregarded if their application for special consideration is approved.
- **For Diploma and Foundation programs:**
 - Once students confirm the above, the authorised officer will complete an Examination Cancellation Request Form (as part of the Incident Report Form) on the final examination day.
 - Students must complete a [Special Consideration Application Form](#) by the required due date.

8. Reasons to reject

- 8.1 Special consideration applications will not be granted for the following reasons. This list is not exhaustive, and other similar reasons may also be deemed ineligible for special consideration.
- managing workload from other units of study;
 - losing access to the learning management system because a compulsory module(s) was not completed by the due date;
 - loss of services due to non-payment of fees, resulting in restricted or no access to the student learning management system and associated services unless in exceptional circumstances;
 - voluntary activities, including:
 - club or society representation
 - volunteering commitments
 - academic -related issues:
 - misreading the examination timetable
 - heavy academic workload
 - overloading enrolment
 - multiple assessments due on the same date
 - late enrolment in the course
 - information technology or communication technology related issues that could have been prevented, or the effects minimised, with reasonable diligence by students (e.g. uploading correct files, allowing sufficient time to upload, ensuring the equipment is suitable, failing to save or back up documents or files, computer updates during an online assessment, or failing to follow the [Student Bring Your Own Device \(BYOD\) Guidelines](#))
 - scheduled assessments (such as exams or in-class tests), where students experienced a technical issue such as a brief interruption to power and/or internet service provision, and where the issue was resolved and the student received additional time to complete the assessment.
 - personal commitments:
 - attending events such as concerts, talk shows, or sporting events (excluding College games or elite competitions)

- travel or holidays
 - work commitments (unless unexpected and unavoidable)
 - supplementary assessments
- 8.2 Special consideration does not provide a second attempt at an assessment that the student has already attempted, nor is it an opportunity to resubmit an assessment task they have already submitted for marking. To be eligible, students must not have:
- already submitted the assessment task for marking;
 - already performed an assessment task, such as presentation, labs; or
 - attended or attempted the whole or part of a scheduled assessment (e.g., exam or in-class assessment). An application will be considered by the Director, Student and Academic Services (or delegate) when students are determined to be unfit to continue by a medical professional at the assessment venue (or online equivalent).
- 8.2.1 For assessments where multiple attempts are permitted (e.g. quizzes), students are not eligible for special consideration if they have exhausted all attempts.

Definition

Teacher Leader	This term encompasses roles such as Discipline Leader, Program Leader, Senior Teacher and Team Leader (or equivalent) or delegate. Under exceptional circumstances, a delegate may include Senior Academic Program Manager, relevant Program Director, or the Academic Administration team where required.
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Appendix

Appendix A: Technical Support Contacts for Students Completing eExam(Docklands only)

1. Before exam day	For any eExam-related questions, Monash Connect can help.
2. On exam day	If you experience any difficulties on the day (technical, medical or otherwise), let your online supervisor know or contact Exam Support on +61 3 9905 4300 to get the help you need.
Important Notes: ● When contacting eSolutions, you must obtain a 'Request ID' for any special consideration request to be considered. ● You must ensure you have access to your Monash account, and have set up Monash VPN and Zoom before your eExam. Your device must be fully charged and working properly before your eExam. ● If you are unable to provide communication records from any of the above solutions, your special consideration application may not be supported.	

Related Documents

Reference Policies, Procedures and Supporting Documentation	Assessment Procedure Assessment Policy Suite Page Student Bring Your Own Device Guidelines
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Version control and accountability table

Accountable Area		Education, Operations Support			
Responsible Officer		Executive Director, Education			
Review Date		September 2026			
Approved by					
Executive Director, Education					
Version	Authored by	Brief Description of the changes	Approved by	Date Approved	Effective Date
2.2	Senior Consultant, Education Policy and Procedures	Amendments made to provide clarity in the following sections: • DSS and special consideration; • Flexible deadlines; • Resolutions for prolonged extension requests; • Roles and responsibilities to align with the 2026 organisational structure; • Updated links; • Reasons to reject.	Acting Executive Director, Education	06/07/2026	Immediate effect
2.1	Senior Consultant, Education Policy and Procedures	Minor amendment to add “ <i>loss of services due to non-payment of fees</i> ” to the ‘ <i>Reasons to reject</i> ’ section. Updated the headers with the refreshed branding.	Executive Director, Education	28/10/2024	28/10/2024
2.0	Senior Consultant, Education Policy and Procedures	Revised Guidelines to align with the updated Assessment Procedure and include information relevant to all three program areas.	Executive Director, Education	16/09/2024	16/09/2024

1.0	Unknown	Staff Guidelines for Special Consideration, Diploma programs	Unknown	Unknown	Unknown
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