

STUDENT CODE OF CONDUCT

SCOPE

The Student Code of Conduct applies to all Monash students at all times when a student is engaged in a Monash-related activity. This includes but is not limited to:

- studying, travelling with or for Monash, attending, representing or engaging in an event carried out by Monash or on behalf of Monash, including those organised by a student association, club or society, both on- and off-campus, in person and online, and while using Monash resources and IT environments; and
- all campuses, locations, premises and facilities owned or occupied by Monash; Monash-owned or operated accommodation; and Monash-owned or controlled virtual spaces.

For the purpose of this policy, references to 'Monash' include the activities of Monash University Australia, Monash University Malaysia, Monash University Indonesia, Monash Suzhou, Monash College, and the Monash University Prato, unless indicated otherwise.

The Student Code of Conduct applies in jurisdictions outside Australia to the extent permitted by both the law and related government policy of those jurisdictions. In relation to Monash campuses and other operations outside Australia, the reference below to 'law' is a reference to the law governing those campuses and operations.

Students who are also employed by Monash must adhere to the [Staff Code of Conduct](#) when acting in their capacity as a member of staff.

POLICY STATEMENT

Monash is committed to achieving educational and research excellence through a culture that nurtures curiosity and innovation, fairness, inclusion, honesty and respect. As a collaborative and inclusive community, Monash aspires to make a meaningful impact both locally and globally. Monash's aims are guided by its motto, *Ancora Imparo* ('I am still learning').

The relationship between students and Monash is reciprocal, with all members of the Monash community contributing to a supportive and respectful learning environment. The Student Code of Conduct sets out the conduct expectations for all Monash students to uphold the Monash's core values and contribute to a thriving learning community; it outlines the responsibility for students to engage ethically, respectfully and with integrity in their studies and in interactions with peers, staff and the broader community.

The Student Code of Conduct is supported by various Monash policies that set out specific conduct expectations of various kinds including, but not limited to, the [Freedom of Speech and Academic Freedom Policy](#), [Equity, Diversity and Anti-discrimination Policy](#), [Gender-based Violence Prevention and Response Policy](#), [Health, Safety and Wellbeing Policy](#), [Community Safety and Security Policy](#), [Responsible Conduct of Research Policy](#), [Graduate Research Student Supervision Policy](#), [Assessment and Academic Integrity Policy](#), [Fraud and Corruption Control Policy](#), [Cyber Security Management Policy](#), [Artificial Intelligence Operations Policy](#), [Staff and Student Travel Policy](#), and [Media and Social Media Policy](#).

1. General principles

- 1.1 Students are at the centre of Monash purpose and are integral and valued members of the Monash community. This Student Code of Conduct sets out both Monash's expectations of students and how Monash helps students to meet those expectations. The Student Code of Conduct is a shared commitment between students and Monash to uphold its standards and support a vibrant and cohesive Monash community.
- 1.2 This Student Code of Conduct supports Monash's commitment to education and research, which promotes innovation and contributes to meeting global challenges, enriching the lives of all students and the broader communities in which it has a campus or delivery location. It is underpinned by the following guiding principles:
 - 1.2.1 upholding the values of fairness, integrity, honesty and mutual respect, with ethical conduct at the core of all Monash-related activities;
 - 1.2.2 protecting freedom of speech and academic freedom as defining values, as outlined in the [Freedom of Speech and Academic Freedom Policy](#);

- 1.2.3 valuing and fostering diversity and inclusion, upholding the principles of equal opportunity, and building and sustaining a culture free from unlawful discrimination, harassment or vilification, including racism. These principles are articulated in the [Equity, Diversity and Anti-discrimination Policy](#) which expressly incorporates the University's [Anti-racism Statement](#);
- 1.2.4 actively supporting the advancement of Aboriginal and Torres Strait Islander Peoples and Indigenous Peoples of other places where Monash has a campus or major presence, emphasising their contributions and promoting their leadership, expertise, and knowledges as a key part of Monash's way of working;
- 1.2.5 ensuring the right of all members of the Monash community to learn, work, live and engage in an environment that supports their physical and mental health, safety and wellbeing;
- 1.2.6 preventing gender-based violence within the Monash community, and ensuring that Monash's response to reports of such harm supports the rights, safety and wellbeing of victim-survivors, as outlined in the [Gender-based Violence Prevention and Response Policy](#); and
- 1.2.7 providing a child-safe environment across all Monash premises.

Monash commitment to students

- 1.3 Monash aims to empower students and ensure they feel a sense of belonging within its community. Monash commits to:
 - providing an excellent educational experience, where students are included in an academic culture of inquiry and debate, enabling students to challenge and be challenged by ideas, and in programs that are purposeful, evidence-based, and contemporary;
 - fostering an environment where students feel safe, included and respected;
 - providing students with services, facilities and resources that support and encourage their studies and participation in Monash-related activities;
 - consulting with student representatives prior to decision-making about student-related matters, wherever possible, and supporting student representation on governance bodies and in other decision-making forums;
 - welcoming and inviting student feedback on their learning experience and other Monash-related activities;
 - maintaining and reviewing policy documents and practices that ensure the fair treatment of students;
 - upholding student privacy, safeguarding sensitive information, and only collecting, accessing and using personal data where necessary and where there is a lawful basis to do so; and
 - upholding the principles of the Student Code of Conduct and investigating reports of potential student misconduct sensitively, respectfully and confidentially.
- 1.4 Monash supports students in understanding and upholding the Student Code of Conduct by providing mandatory training modules, resources and communications.
- 1.5 Monash provides clear and accessible avenues for students to lodge a complaint about an action or decision of Monash. Information on these avenues is available via the following websites: [Student complaints and advocacy](#) (Monash University) and [Complaints and appeals](#) (Monash College).

2. Student responsibilities

- 2.1 Students are accountable for their actions and behaviour. Students have a responsibility to uphold Monash values in their studies and in other [Monash-related activities](#).
- 2.2 Students must comply with relevant laws and Monash policies, procedures, and schedules.
- 2.3 Students must respect the rights of others to be able to study, research, work and engage in other Monash-related activities.
- 2.4 Students have freedom of speech and academic freedom but must exercise those freedoms in accordance with the [Freedom of Speech and Academic Freedom Policy](#). Robust exchanges of views and lawful speech that provoke thought contribute to an open, dynamic and diverse learning environment. However, students must not engage in threatening, bullying, vilifying, harassing, humiliating, or intimidating behaviour, as described in the guiding principles outlined in section 1.
- 2.5 Students are expected to engage in honest and respectful communication with other students, Monash staff and external parties during all in-person and online interactions and when participating in Monash-related activities.
- 2.6 Students should strive to foster an atmosphere where collaboration, mutual support, and respect for individual contributions and diverse perspectives are valued. This involves listening to others, considering other viewpoints, and respectfully acknowledging differences of opinions or perspectives, or disagreements.
- 2.7 As members of the Monash community, students share a collective responsibility to foster learning, working and living environments that are free from all forms of gender-based violence, as outlined in the [Gender-based Violence Prevention and Response Policy](#).

- 2.8 Students must conduct themselves in a manner that does not endanger the safety or wellbeing of others, or adversely affect Monash's operations, facilities, resources, or environments. This obligation includes a responsibility:
- to use Monash assets, resources, and facilities responsibly, with care and for their intended purpose, and with regard to the privacy of others and security of Monash information;
 - not to damage or misuse Monash property;
 - to maintain a smoke and vape-free campus environment in accordance with the [Smoke and Vape-Free Campus Procedure](#);
 - to comply with reasonable and lawful directions from Monash staff or others with the authority to give such directions;
 - not to submit false or fraudulent information or documentation to Monash;
 - not to disrupt the orderly conduct of any Monash-related activity;
 - not to engage in Monash-related activities while impaired by alcohol or other drugs;
 - to only use a surveillance device for a reasonable and legitimate purpose, as set out in the [Surveillance Devices Procedure](#);
 - not to use or bring weapons or prohibited substances to campus, another Monash location or a Monash -related activity;
 - to show respect for the customs, and comply with the laws of any countries or communities they are visiting;
 - not to engage in [foreign interference](#) and to report any concerns about suspected foreign interference to Monash; and
 - for Monash College students to adhere to [student attendance requirements](#) as required.
- 2.9 Students who breach the Student Code of Conduct, attempt to breach it, or assist or encourage others students to breach this Code, may be found to have committed an act of misconduct.

Engaging in learning and research

- 2.10 Students are expected to be actively involved in their learning and/or research, including being responsive to instruction and feedback, engaging thoughtfully with learning materials and activities related to their studies, and working cooperatively and collaboratively with others.
- 2.11 Students must undertake their studies and research with honesty, integrity, fairness and respect, in accordance with the [Assessment and Academic Integrity Policy](#), the [Student Academic Integrity Procedure](#) and the [Responsible Conduct of Research Policy](#) for Monash University, and the [Student Academic Integrity Policy](#), the [Student Academic Integrity Procedure](#) for Monash College, and must:
- appropriately acknowledge the work of others and seek permission to use that work where required;
 - only submit work that is their own, unless otherwise permitted by the Chief Examiner (Monash University) or Unit Leader or Program Leader (or equivalent) (Monash College);
 - take reasonable steps to ensure that other students do not copy or misuse their work;
 - comply with the conditions set for each assessment task;
 - only use authorised resources, software and tools for assessment tasks;
 - openly, responsibly and accurately represent research methods, data and findings;
 - use [generative artificial intelligence](#) with honesty and in a manner that is responsible and ethical;
 - treat people, animals and the environment with respect, care and integrity in the course of their studies; and
 - not breach, or assist or encourage another student to breach, academic integrity or research standards.

3. Reporting and support

- 3.1 Tables 1 and 2 below outline the reporting pathways and support services available to individuals who have:
- experienced or witnessed unacceptable or concerning conduct by a student that could constitute [general misconduct](#);
 - become aware of potential [academic integrity](#) breaches by a student; or
 - reasonable grounds to believe that a student has engaged in [research misconduct](#).

Table 1 - Reporting pathways for student misconduct

Type of misconduct	Where to report	Associated procedures
General misconduct	- Monash University Australia: studentconduct@monash.edu, Online reporting form or safercommunity@monash.edu (for behavioural and/or interpersonal matters) - Monash University Indonesia: For sexual harm matters: mi-sash.monash@monash.edu. For all other matters: studentconduct@monash.edu - Monash University Malaysia: For sexual harm matters: SAS Online reporting form. For all other matters: mum.studentconduct@monash.edu - Monash University Prato: studentconduct@monash.edu or safercommunity@monash.edu (for behavioural and/or interpersonal matters) - Monash Suzhou: studentconduct@monash.edu - Monash College: Safer Community Unit or through the MonashbSafe application	Student General Misconduct Procedure Safety and Security Incident Reporting Procedure Sexual Harm Response Procedure Sexual Harm Response Schedule - Monash University Indonesia Student General Misconduct Procedure (Monash College) Sexual Harm Response Procedure (Monash College)
Academic misconduct	Online reporting form (Monash University staff only) academicmisconduct@monash.edu (Monash University only) Report Suspected Academic Misconduct Form (Monash College staff only)	Student Academic Integrity Procedure Student Academic Integrity Procedure (Monash College)
Research misconduct	vp.research@monash.edu	Responsible Conduct of Research: Procedure for Investigating Code Breaches

Table 2 - Student support services

Location	Support resources
Monash University Australia	- Safer Community Unit (for all Australian locations): monash.edu/safer-community +61 3 9905 1599 (available Monday - Friday, 9am - 5pm) safercommunity@monash.edu Security Services (for all Australian locations): 9902 7777 Student organisations Student Support Services Monash Counselling Service
Monash College	- Safer Community Unit: monash.edu/safer-community +61 3 9905 1599 (available Monday - Friday, 9am - 5pm) safercommunity@monash.edu Security Services: 9902 7777 or in an emergency on 9905 3333 (333 on classroom phones) Student Support Services Monash College Counselling

Location	Support resources
Monash University Indonesia	- Student Experience Team: ask.monashindonesia@monash.edu - Student and Staff Harassment (SASH) Taskforce: mi-sash.monash@monash.edu - Building Management: Contact details found on the MI SASH Taskforce support page Monash Counselling Service
Monash University Malaysia	- Student Advisory and Support: mum.student.support@monash.edu Campus Security: (+603) 5514 6065 or Emergency Hotline: (+603) 5514 6333 Student associations Counselling, Health and Wellness Services
Monash Suzhou	- Student Affairs: Jenny.Wu@monash.edu Monash Counselling Service
Monash University Prato	- Safer Community Unit monash.edu/safer-community safercommunity@monash.edu Monash Counselling Service

4. Breaches of the Student Code of Conduct

- 4.1 Monash is committed to treating all reports of potential student misconduct sensitively, respectfully and confidentially.
- 4.2 Individuals can choose to report anonymously. Anonymous reports are taken seriously and an assessment of the appropriate action for responding to the report is always made; however, an anonymous report might limit Monash's ability to take action.
- 4.3 Where an individual believes a student has breached the Student Code of Conduct, they must report the matter as set out in clause 3.1. However, if a student is suspected to have committed an act of sexual harm, a report should only be made with the prior consent of the victim-survivor.
 - 4.3.1 Individuals can make a disclosure of sexual harm without naming the victim-survivor and receive assistance on how to support them. Refer to the [Sexual Harm Response Procedure](#), [Sexual Harm Response Schedule - Monash University Indonesia](#) and [Sexual Harm Response Procedure - Monash College](#) for further information.
- 4.4 Actions and behaviour that breach this Student Code of Conduct constitute student misconduct, and may result in a student being subject to formal disciplinary action.
- 4.5 Reports of student misconduct must be genuine and honest. Anyone associated with Monash found to have made a false, malicious or vexatious report may be subject to disciplinary action.
- 4.6 For Monash University students, student misconduct includes general misconduct, academic misconduct and research misconduct as detailed in the [Monash University \(Council\) Regulations](#) Part 7, Regulation 30.

Managing misconduct

- 4.7 Allegations of student misconduct are managed in accordance with the following processes:
 - Monash University: [Student General Misconduct Procedure](#), [Student Academic and General Misconduct: Hearing and Appeals Panels Procedure](#), [Student Academic Integrity Procedure](#), and [Responsible Conduct of Research: Procedure for Investigating Code Breaches](#).
 - Monash College: the [Student General Misconduct Procedure](#) and [Student Academic Integrity Procedure](#).
- 4.8 Misconduct matters concerning Monash University students undertaking a program at Monash College will be handled in the first instance in accordance with the Monash College [Student General Misconduct Procedure](#) and [Student Academic Integrity Procedure](#).
 - 4.8.1 Where the delegated Monash College officer deems a matter to be sufficiently serious or complex, they must refer the matter to the University Responsible Officer for General Misconduct for consideration of the most appropriate pathway under Part 7 of the Monash University (Council) Regulations. For avoidance of doubt, this must include any matter that may result in a finding of suspension or exclusion.
- 4.9 In relation to clause 4.8, the University will adopt the decision of Monash College, provided that the University Responsible Officer for General Misconduct is satisfied that clauses 4.9.1 - 4.9.3 have been followed.

- 4.9.1 any penalty imposed does not exceed the powers of the University Responsible Officer for General Misconduct under Part 7 of the Monash University (Council) Regulations as [published on the University website](#);
- 4.9.2 rules of procedural fairness were observed in the making of the finding by Monash College; and
- 4.9.3 the process followed by Monash College was in compliance with any relevant legislative requirement imposed on it and the University, excluding the University regulations.
- 4.10 Monash aims to review and respond to allegations of student misconduct through resolution processes that are:
- appropriate to the complexity and nature of the behaviour;
 - impartial and procedurally fair to all parties involved;
 - trauma-informed;
 - culturally sensitive;
 - carried out with transparency and consistency;
 - handled in a timely manner and within any prescribed timelines; and
 - proportionate and reasonable in outcome.
- 4.11 Where Monash determines that a student's conduct poses a serious risk to the health or safety of any person, including the student concerned, or to Monash property, Monash will take steps to manage the risk and will act in accordance with the [Monash University \(Council\) Regulations](#) Part 13: Exclusion for Safety Reasons (Monash University), and the [Fitness to Study Procedure](#) (Monash College).
- 4.12 Throughout any process related to allegations of student misconduct, students who are the subject of an allegation will be treated fairly and will have the right to:
- be informed of the relevant process that is being followed and to be offered support during this process;
 - be informed of the allegations against them and the evidence in support of the allegations, and be provided with a reasonable opportunity to respond to the allegations; and
 - have the allegations determined by an unbiased decision-maker.
- 4.13 Any person involved in a misconduct process, whether as a complainant, witness, respondent or support person, must:
- treat staff, students and others involved in the process with courtesy and respect;
 - be honest and act in good faith; and
 - refrain from conduct that seeks to misuse or undermine the integrity of the process.

DEFINITIONS

Academic misconduct	Academic misconduct is conduct by which a student seeks to gain for themselves or another person an unfair or unjustified academic advantage in a course of study or unit of study. This includes, but is not limited to, knowingly cheating, knowingly or recklessly engaging in plagiarism and/or collusion, or breaching the requirements of an assessment.
Academic integrity	Acting with the values of honesty, trust, fairness, respect and responsibility in learning, teaching and research; the use, generation and communication of knowledge, information and data in an ethical, honest and responsible manner.
Bullying	Bullying involves repeated unreasonable behaviour by an individual towards another person which creates a risk to health and safety. Bullying behaviour can be verbal, physical, social or psychological abuse.
Conduct	Conduct includes a person's actions, behaviours and demeanour, and the manner in which they engage with or act towards others.
Discrimination	Discrimination is when a person treats, or proposes to treat, someone unfairly or less favourably because the other person has a protected attribute. It can occur intentionally or recklessly, by doing, or omitting to do, an act. Protected attributes are characteristics that are protected by law, and include but are not limited to, age, disability, gender identity, marital or parental status, physical features, political belief or activity, race, religious belief or activity, and sexual orientation. Discrimination can be direct or indirect. Direct discrimination can occur when a person makes an unfair assumption about what another person with certain attributes can and cannot do, and so treats them unfavourably. Indirect discrimination occurs when an unreasonable requirement, condition or practice is imposed that

	disadvantages a person, or group of people, with a protected attribute.
Foreign interference	Foreign interference includes any activities carried out by, or on behalf of, foreign actors (such as a government or its proxy), that are coercive, clandestine, deceptive or corrupting and are contrary to Monash values and interests. This can include activities aiming to inappropriately influence, manipulate or disrupt Monash operations, education and research, gain unauthorised access to Monash IT environments or intellectual property, or intimidate, harass or surveil staff and students.
Gender-based violence	For the purposes of this policy, gender-based violence is defined according to the National Higher Education Code to Prevent and Respond to Gender-based Violence 2025, and means any form of physical or non-physical violence, harassment, abuse or threats, based on gender, that results in, or is likely to result in, harm, coercion, control, fear or deprivation of liberty or autonomy. The following acts of harm and violence driven by gender inequality are recognised forms of gender-based violence: • sexual harm including sexual assault and sexual harassment; • family violence and intimate-partner violence; • stalking; • technology-facilitated abuse; and • harassment, discrimination, bullying and other forms of violence.
General misconduct	For the purposes of this policy, 'General misconduct' is conduct which is contrary to accepted standards of behaviour as defined in the Monash University Council Regulations, Part 7, Regulation 30(3). General misconduct includes, but is not limited to, conduct by which a student knowingly or recklessly: • harasses, bullies and vilifies; • causes physical or psychological harm; • stalks; • victimises; • hazes; • engages in sexual harm; • engages in physical assault, threats or intimidation; • breaches the law or a Monash policy or procedure; • disrupts the orderly conduct of a Monash activity; • fails to comply with a reasonable staff direction; • causes property damage or theft; and/or • makes dishonest or fraudulent statements or representations, or engages in a dishonest or fraudulent activity.
Generative Artificial Intelligence (GenAI)	Artificial Intelligence (AI) that possesses the ability to autonomously create or generate new content, data, or information, often based on learned patterns and examples from existing datasets and using transformer or diffusion AI models. Further information on Monash's use of AI can be found at AI at Monash website and Teach HQ .
Harassment	Harassment occurs when unwelcome behaviour causes the person affected to feel intimidated or humiliated and a reasonable person would expect it would have this effect. It can occur in a single incident or a series of incidents. Harassment can be experienced by witnessing behaviour not directed to that person. Harassment can include behaviour such as (but is not limited to): • making offensive comments or insults masquerading as jokes about particular racial or religious groups; • sending explicit or sexually suggestive emails or messages; • displaying racially offensive or pornographic images or sending explicit images or footage; • making derogatory comments or taunts about a person's disability; • asking intrusive questions about someone's personal life, including someone's sex life; or • repeated inappropriate comments at a colleague's expense.
Hazing	Hazing includes any action or situation (e.g. initiation ceremony, ritual, challenge or other activity) with or without the consent of participants, for the purpose of admission into, affiliation with, or as a condition for, continued membership or acceptance into a group (e.g. club, team, hall, society). Hazing activities may be intentional or unintentional and may cause or be likely to cause humiliation, discomfort, embarrassment, abuse or physical and or emotional harm to any individual or group.

Malicious	Malicious conduct is deliberately harmful, spiteful and intending or intended to cause harm.
Monash-related activity	A Monash-related activity refers to an activity carried out on: - any land, building or facility owned or occupied by Monash whether in or outside Australia; or - any other place that is used by Monash or by one or more students for an activity conducted, by or on behalf of Monash, including activities organised by Monash-affiliated student organisations, whether alone or in connection with any other entity. It extends to activities conducted online. Examples include, but are not limited to, learning and teaching, research, examinations, assessments, placements, industry experience, ceremonies, meetings or events of a Monash body, club or society, sporting or musical events, games, competitions, volunteering, field trips or excursions and study tours.
Racism	Racism includes racial discrimination, harassment and/or vilification on the basis of race and includes imposing any exclusion, restriction or preference on another person or group because of the other person or group's race. It can be open or hidden, intentional or unintentional, conscious or unconscious. Racism may occur when social structures and practices limit, exclude, oppress or discriminate against individuals and/or groups based on their race. Race can mean ethnicity, nationality, skin colour, ancestry or cultural background and practices.
Research misconduct	For the purpose of this policy, research misconduct is conduct by a student in connection with research that is dishonest, reckless or negligent and that seriously deviates from accepted standards for proposing, conducting or reporting research.
Sexual harm	<u>Sexual harm</u> is an umbrella term for non-consensual conduct of a sexual nature. It includes acts (or attempted acts) such as sexual assault, sexual harassment, technology-facilitated abuse and other conduct of a sexual nature without consent. Sexual harm is different from a consensual, welcome or reciprocated interaction.
Staff	For the purpose of this policy, staff means a person that is engaged by Monash under a contract of service.
Stalking	Stalking is a pattern of repeated and unwanted behaviour directed at a person that causes them to feel fear, distress, or concern for their safety. It involves intentional actions that may seem harmless on their own but, when repeated, create a sense of being watched, followed, or harassed. Stalking includes but is not limited to behaviours such as: - Following, approaching, or watching someone, either in person or online. - Contacting someone, including, through phone calls, text messages, emails, or social media. - Loitering near a person's home, workplace, or places they frequent. - Monitoring someone's activities, including through surveillance, by approaching their friends or family, or by using technology to track them. - Interfering with a person's property, such as tampering with, stealing or destroying personal belongings. - Sending materials, such as messages, images, or gifts. - Threatening or intimidating behaviour, whether direct or indirect, that causes the person to feel unsafe.
Student	For the purpose of this policy, student means a person who: - is admitted to a course of study at Monash; - is enrolled at Monash in a non-award study or one or more units of study on an assessed or non-assessed basis and without admission to a course of study; - is pursuing a course of study or unit of study at Monash through an exchange or study program or other arrangement between Monash and another educational institution; - is engaged in a student mobility program involving Monash, whether or not the program is credited towards a course of study or unit of study; - has completed a course of study but on or to whom the relevant degree or award has not been conferred or awarded; - has deferred, or has intermitted, or has been suspended from, a course of study; - is enrolled in a course of study or one or more units of study offered by Monash through another educational institution; or

	h) has consented in writing to be bound as a student by Monash statutes and regulations.
Surveillance device	Any electronic instrument or equipment that is capable of being used to: - visually record or observe an activity; - overhear, record or listen to sound; and/or - determine the geographical location of a person or object. This includes, but is not limited to, CCTV cameras and associated software systems, number plate recognition cameras, body-worn cameras, GPS tracking or monitoring devices, devices designed to make audio visual recordings (such as a video camera) or which have that capability (such as a mobile phone), and the University's access control system where used to monitor the movements of a person.
Trauma-informed	A trauma-informed approach validates a person's experience and promotes a person's sense of agency. It includes responding with compassion and empathy to any disclosure or report and during any related misconduct or other processes.
Vexatious	Vexatious conduct is conduct intended to annoy, harass, cause delay or detriment, including an allegation of misconduct made without reasonable grounds.
Victimisation	For the purpose of this policy, victimisation involves subjecting a person to negative or unfair treatment, threatening or disadvantaging them because they have made a complaint, disclosure or report, raised a concern, or assisted in an investigation about unlawful behaviour, such as unlawful discrimination, harassment, bullying or misconduct.
Vilification	Vilification involves any form of conduct that incites hatred against, serious contempt for, or revulsion or severe ridicule of a person or group of people because of their race or religion. Such conduct can be a single event or series of events over a period. It may include the use of the internet, social media, and e-mail to publish or transmit statements.

GOVERNANCE

Supporting procedures	Student General Misconduct Procedure Student Academic and General Misconduct: Hearing and Appeals Panels Procedure Student General Misconduct Procedure (Monash College)
Supporting schedules	Nil
Associated policies	Assessment and Academic Integrity Policy Child Protection and Safety Policy (Monash College) Cyber Security Management Policy Equity, Diversity and Anti-discrimination Policy Freedom of Speech and Academic Freedom Policy Gender-based Violence Prevention and Response Policy Learning and Teaching Policy Media and Social Media Policy Mental Health Policy Responsible Conduct of Research Policy Student Complaints Policy Student Complaints Policy (Monash College) Student Academic Integrity Policy (Monash College) Student Attendance Monitoring Policy (Monash College) University Student Ombudsman Policy
Related legislation	Australia Crimes Act 1958 (Vic) Criminal Code Act 1995 (Cth) Disability Discrimination Act 1992 (Cth) Equal Opportunity Act 2010 (Vic) ELICOS Standards 2018 (Monash College) Foundation Program Standards 2021 (Monash College)

	Higher Education Standards Framework (Threshold Standards) 2021 Higher Education Support Act 2003 (Cth) Monash University Act 2009 (Vic) Privacy Act 1988 (Cth) Privacy and Data Protection Act 2014 (Vic) Racial Discrimination Act 1975 (Cth) Racial and Religious Tolerance Act 2011 (Vic) Sex Discrimination Act 1984 (Cth) Tertiary Education Quality and Standards Agency Act 2011 (Cth) China Civil Code of the People's Republic of China Constitution of the People's Republic of China Data Security Law of the People's Republic of China Higher Education Law of the People's Republic of China Law of the People's Republic of China on the Protection of Disabled Persons (2018 Amendment) Law of the People's Republic of China on the Protection of Women's Rights and Interests Personal Information Protection Law of the People's Republic of China Indonesia Electronic Information and Transactions as amended Law 11/2008 Elimination of Racial and Ethnic Discrimination Law 40/2008 Higher Education Law 12/2012 Human Rights Law 39/1999 Minister of Education, Culture, Research, and Technology ('Minister of Education') Regulation No. 39 of 2021 on Academic Integrity in Producing Scientific Works Minister of Education, Culture, Research, and Technology ('Minister of Education') Regulation No. 55 of 2024 on Prevention and Handling of Violence in Higher Education Environments People with Disability Law 8/2016 Personal Data Protection Law 27/2022 Sexual Violence Crimes Law 12/2022 State Constitution of the Republic of Indonesia Italy Constitution of the Italian Republic Italian Garante - Personal Data Protection Code (with reference to Regulation (EU) 2016/679) Legislative Decree 2006/198 ("Gender Equal Opportunity Code") Regulation (EU) 2016/679 ("General Data Protection Regulation") Malaysia Anti-Sexual Harassment Act 2022 Federal Constitution of Malaysia Immigration Act 1959 Personal Data Protection Act 2010 as amended Persons with Disabilities Act 2008 Private Higher Education Institutions Act 1996
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