

## **POLICY**

## **Policy Title**

Child Protection and Safety Policy

#### **Purpose**

Monash College is dedicated to promoting and protecting the interests and safety of children.

This policy has been developed to demonstrate Monash College's commitment and assurance that all employees will work towards creating child safe environments and includes the mandatory reporting of information about child abuse.

The Child Protection and Safety Policy will guide Monash College staff and volunteers on how to behave with children in the organisation and to prevent child abuse at Monash College.

#### Scope

The <u>Victorian Child Safe Standards</u> apply to all Monash College individuals (staff, students, contractors, volunteers and any other person representing Monash College) whose positions interact with or who are in the company of children.

Working with children means being engaged in an activity that usually involves direct physical contact or face to face oral communications as a normal part of the activity that is not directly supervised by another person (High Child Interactive Work).

All Monash College individuals must abide by the Monash College Staff Personal and Professional Code of Conduct. Individuals whose positions are assessed as High Child Interactive Work will also be required to sign the <a href="Employee Interaction with Students Code of Conduct">Employee Interaction with Students Code of Conduct</a> which specify the standards of conduct required when working with children.

### **Policy Statement**

This policy ensures that Monash College has:

- 1. Strategies to embed an organisational culture of child safety, including through effective leadership arrangements
- 2. A child safe policy or statement of commitment to child safety
- 3. A code of conduct that establishes clear expectations for appropriate behaviour with children
- 4. Screening, supervision, training and other human resources practices that reduce the risk of child abuse by new and existing personnel
- 5. Processes for responding to and reporting suspected child abuse
- 6. Strategies to identify and reduce or remove risks of child abuse
- 7. Strategies to promote the participation and empowerment of children.



#### **Training and supervision**

The College's organisational culture aims for all staff and volunteers (in addition to parents/carers and children) to feel confident and comfortable in discussing any allegations of child abuse or child safety concerns. The College trains its staff and volunteers to identify, assess, and minimise risks of child abuse and to detect potential signs of child abuse.

#### Recruitment

Monash College takes all reasonable steps to employ skilled people to work with children.

All people engaged in child-related work, including volunteers, are required to hold a Working with Children Check and to provide evidence of this Check as outlined in the <u>Monash College Working with Children Check Policy</u>. Refer to the <u>Working with Children Check</u> website for further information.

#### **Records Management**

The Child Protection and Safety Policy is a Level 1 Governance Policy. The latest approved version of the Child Protection and Safety Policy will be stored in the Policy Bank on the Monash College intranet.

The policy owner will maintain a record of issues relevant to the Child Protection and Safety Policy for consideration at the time of review.

### **Legislation and Standards**

Child Wellbeing and Safety Amendment Act 2015 (Vic)

Child Safety and Wellbeing Act 2005 (Vic)

Education and Training Reform Amendment (Child Safe Schools) Act 2015 (Vic)

Education Training and Reform Act 2006 (Vic)

Crimes Act 1958 (Vic)

Child Safe Standards

Working with Children Check

National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students 2007 (National Code 2007)



Reference Policies and Supporting Documentation	Staff Personal and Professional Code of Conduct Employee Interaction with Students Code of Conduct Working with Children Check Policy Monash College Child Safe Standards Framework	
Responsibility for Implementation	Monash College Senior Leadership Team	
Status	New	
Key Stakeholders	Monash College Senior Leadership Team	
	All Monash College employees	
Approval Body	Senior Leadership Team	
Date Effective	22/03/2017	
Next Review Date	22/03/2020	
Policy Owner	Associate Director Governance and Company Secretary	
Job Title	Governance	
Policy Author	Associate Director, Student Services	
Contact	Associate Director Governance	
Policy Level	Level 1	



#### **Definitions**

#### Child

#### **Child Abuse**

A child is any person aged from birth to eighteen years (UNICEF).

For the purposes of this policy, abuse constitutes any act committed against a child involving:

- physical violence
- sexual offences
- serious emotional or psychological abuse serious neglect.

#### **Child Safety**

In the context of the child safe standards, child safety means measure to protect children from abuse.

# Child safe organisation

In the context of the child safe standards, a child safe organisation is one that meets the child safe standards by proactively taking measures to protect children from abuse.

## High Child Interactive Work

Working with children means being engaged in an activity that usually involves direct physical contact or face to face oral communications as a normal part of the activity that is not directly supervised by another person.

## Moderate Child Interactive Work

The position activities involve or may involve occasional contact with children that is incidental to the work. This means working on an activity or in a position that may involve contact with children on an ad-hoc basis and is directly supervised by another person.

## Low Child Interactive Work

The position activities do not involve any contact with children or are insignificant, minor and unlikely.

## **Change history**

Version number	Approval date	Approved by	Brief outline of changes
1.0	23.03.2017	Senior Leadership Team	New policy
		Monash College Board of Directors endorsed at the 12.04.2017 Board meeting.	