It is my great pleasure to welcome you to the first edition of MC, the Monash College magazine.

At Monash College, it is an honour to support our students on their journey to Monash University. Our college provides a global community right in the heart of Melbourne; a chance for students from more than 100 countries to learn not only from academic experts, but also from each other.

This magazine offers a window into student life at Monash College. From classrooms and ski trips to cultural celebrations and academic awards, MC is your chance to see what life’s really like in our student community.

One of the most rewarding aspects of our student-centred vision is seeing our students grow during their time with us. Over the past 20 years, we have supported tens of thousands of students in entering Monash University. Their energy and enthusiasm as they become our next generation of leaders is truly inspiring.

In 2015, we have a record number of students enrolled in our college – a clear sign that Monash College is regarded by many students as the best way to access our university. It’s also a strong sign of Monash University’s High International regard – a fact of which we are very proud. As a graduate of Monash University myself, I can confirm that the opportunities a Monash education presents are great. Beyond academia – beyond excellence – our value lies in the strength of our graduates. Welcome to their world.
A day in the life of Sunny

A new way to learn

Monash College students work hard. Monash is a top-100 university and is home to some of the world’s best scholars and business leaders. The students’ school day is filled with classes, assignments and class preparation. To ensure they are prepared, we employ world-leading teaching strategies to engage them in their studies.

The Associate Director of Transition, Learning and Innovation, Anne Dwyer, shares some of the ways our programs are designed to actively engage students.

At Monash College we are committed to providing students with learning experiences and a learning environment that prepares them for university. Our academic programs combine curriculum and modern teaching techniques to ensure students are active, engaged learners. This involves using technology to enhance students’ learning. One technique, blended learning, means students learn through a combination of online, mobile and face-to-face activities. This integration allows students to have a personalised learning experience through self-reflection, interaction with their peers, as well as instruction and guidance from their teacher.

Another technique, the “flipped classroom”, promotes student-centred and independent learning. Students have 24/7 online access to the curriculum and learning resources, and can complete activities before, during and after class. As a student, you may be instructed to complete a series of learning activities, such as watching a video, reading an article or completing a quiz, before you attend your class. This will allow you to develop your understanding of theories and concepts before joining in class discussions. It is in class where you will explore the concepts and apply the theory you have learned in an environment that is highly interactive with teachers and your peers. Feedback is immediate. Research has shown that this style of teaching promotes a deeper learning and understanding of complex theories and concepts.

At Monash College, we actively promote the development of communication, collaboration, learning and thinking, and leadership skills. By providing a learning environment where students work in groups, complete activities in class, and ask and respond to questions raised by teachers and other students, Monash College is preparing students to be articulate, confident and successful citizens.

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Another way of thinking about the “flipped classroom” is through the ‘flipped classroom’ style of teaching, which allows students to actively engage students.
Music has been the start and end of the school days for me, and this is why the music room is very precious to me. This is the place where I feel alive.”

- Nakjun (Jerome) Sung
South Korea, Foundation Year
Celebrating diversity

Each year, Monash College welcomes students from more than 100 countries to its two Melbourne campuses.

A selection of some of the events celebrated in 2015

**February**

**Lunar New Year**
This popular event featured Chinese dragons dancing at Clayton Campus.

**Aussie BBQ**
As part of our orientation activities, new students enjoy a traditional Aussie BBQ – the first of many! You haven’t experienced the real Australia until you have attended a traditional Australian BBQ – complete with sausage in bread. Summer is a great time at both of our campuses.

**March**

**Australian Indigenous culture**
Students learned about Australian Indigenous culture first-hand at a special cultural day at Clayton.

**Harmony Day**
Harmony Day provides a great way to learn about the cultures of others.

**May**

**Spirit donations**
Monash College students came together in May to create spirit donations for Nepal earthquake victims. They made paper cranes to raise money for the important relief effort.

**Easter**
The social side to Easter was celebrated when our student leaders put on bunny ears to deliver chocolate Easter eggs to students and teachers.

**June**

**Eid Festival**
Students participated in henna painting to celebrate Eid Festival at the Melbourne City campus.

**Japanese Summer Festival**
Wishes were hung on trees for the Japanese star festival (Tanabata) at our Japanese Summer Festival. English language and Foundation Year students also wore traditional Japanese outfits to celebrate.

**August**

**Africa celebration, Federation Square**
Our Foundation Year music students had the opportunity to sing with students from all around Victoria in the Boite Schools Chorus. The group promotes understanding of cultural music from around the world, and this year featured songs from Senegal and South Africa.

**September**

**R U OK? Day**
Each year, Monash College students come together to celebrate R U OK? Day. This is a national event where students are encouraged to check in on their friends and families and ask – R U OK?

**Christmas**
Students come together and participate in a ‘Kris Kringle’, where a student is randomly assigned a person to whom they anonymously give a gift.
Monash – a connected community

As soon as students arrive at Monash College they become members of the wider Monash community. This means that they have the chance to regularly interact with Monash students, lecturers and facilities. Here are just some examples of how Monash College connects its students with Monash University.

Graduate connection
Even after they make the move into second or third year, our diploma graduates often visit the College to become mentors, run study sessions or to just chat with current students about what to expect at university.

Ready for second year!
Finishing your diploma is an exciting time. It’s when you get to take what you have learnt and join your university classmates in second year. You may be on a different campus, have more work and make new friends.

Our diploma of arts, business and art and design students participate in various transition activities. They meet faculty staff, tour the university facilities, learn more about their degree and subject choices, and find out about the social events and clubs they can join.

Attend first-year lectures and tutorials
Many people don’t realise, but many Monash College students study alongside Monash University students. Nothing gets you better prepared for university than joining a university lecture!

World-class facilities
Monash University has some of the best facilities in Australia. Being located on Monash’s two largest campuses, our diploma students have access to these amazing world-class facilities during and outside of class.

Guest speakers and university lecturers
Throughout the trimester, a series of guest speakers from Monash University present to our diploma students. They cover topics on leadership opportunities available to them as a Monash University student, including the Ancora Imparo program, transitioning to life and study as a bachelor student, and additional programs available to them at Monash University, including peer support programs such as English conversation classes.
Developing future leaders

At Monash College we are proud to develop the next generation of global leaders. To be a leader you need more than just academic excellence; you need understanding, compassion, critical and innovative thinking, and the ability to communicate with all people regardless of their background.

Our students have the opportunity to develop these skills through formal and informal activities, both in and out of the classroom.

Mentor program

Each year, across our three programs, more than 200 students have the opportunity to join our student mentor program. This provides students with the opportunity to learn and practise their leadership skills while helping their new classmates.

Engaging with the community

Monash College diploma students have the opportunity to engage in a range of volunteering options throughout their time with the College. These include a number of fun-run events and food festival events. Through their volunteer work, students have a great opportunity to further their professional skills while assisting the wider community.

Monash Student Leadership Summit participant Padmini Anbalagan shares her thoughts on the event.

“Overall, I think that it was truly a wonderful experience to have the chance to listen to really inspirational speakers, especially Christine Nixon. I felt really motivated and inspired after listening to her speech, and I’ll never forget my favourite quote from her: ‘If all else fails, I’ll go drive a bus. I can’t. But I could always learn.’ I feel like I’ve learnt a lot by attending the summit... because I got the opportunity to learn things that would not usually be taught in a classroom.”

Monash College student awarded 2014 Victorian International Education Student of the Year

Last year, English language student Rafael Dextro, from Brazil (pictured), was named Victorian International Education Student of the Year. “I am very proud to have been named the winner, and am honoured to have been chosen to be part of the Sciences sans Frontières program. I love studying in Melbourne. I have made great friends from all over the world and have opened up many opportunities for my future career.”

To be eligible for the award, students must have studied an English language course and demonstrated outstanding academic achievement by contributing to the internationalisation of their institution and the Victorian community.

Monash College teachers on leadership...

“To me, leadership is about inspiring other people to be the best that they can be and then providing them with the resources and the help to make that a reality.”

Vanessa Forlyn, director of studies at Monash University English Language Centre

“The best piece of advice I have been given is to lead with confidence and integrity, and listen to those you are leading.”

Adam Connor, leading teacher, Monash English

Monash College student awarded 2014 Victorian International Education Student of the Year

“I think great teachers are great leaders. They have a vision and they can sweep you along with it and get you excited, too. I recently studied with leading educator Adrian Underhill at Cambridge University. His calm demeanour, experience and depth and breadth of knowledge was certainly inspiring.”

Sara Evans

ELICOS teacher and coordinator of Monash University English Language Centre
“Students are not just observers; they are participants in their own education. Integrating technology in education helps students self-regulate their learning and allows them to use their own devices, manipulate content in a more interactive way and confidently contribute to classroom activities.”

— Sezer Yazar
Foundation Year maths and biology teacher

Learning outside the classroom
As part of each subject’s curriculum, students learn important theory and complete assignments where they can apply their knowledge. To complement the class work and further enhance their understanding, Foundation Year students often leave the classroom and the campus and go on a field trip. During geography field trips, for example, students learn about the processes and impacts of urbanisation, the natural value and human uses of coastal environments, and explore how the human and natural worlds interact. Through participation in these excursions, students are able to link theory with practice to solidify their knowledge.

Technology inside the classroom
Our teachers understand that interested students are engaged students. By incorporating technology and interactivity into the classroom, our Foundation Year students are able to learn important theory, while having fun.

The sound of music
Each semester, more than 50 students choose to study music as one of their Foundation Year subjects. Music coordinator Jane Hampson says: “Students who study music find that it helps them to develop parts of their intellect and memory that they do not develop or use in other subject areas. It also helps them to relieve stress and gain focus.”

As part of the subject, our students can choose voice, guitar, piano or flute as their instrument and have the opportunity to perform in front of their classmates, teachers and sometimes even the public.

Using Facebook to connect to the world
Who said social media couldn’t be educational? Our globalisation students have been using Facebook in the classroom as a way of using technology to connect with real-life events and their classmates overseas.

Foundation Year students in Australia and Malaysia have been applying the knowledge they have learned in class by sharing articles on topics such as climate change, refugees and human rights, along with their own views and opinions. Their classmates can then respond, and the discussion continues in class.

Clubs, clubs, clubs
One of the best ways to make new friends and learn a new skill is to join a club. There are many clubs to choose from at our Melbourne City campus. Whether you are into guitar, cards, chess, debating or soccer, there is a club for you.

True to the Monash motto ‘Ancora Imparo’ (“I am still learning”), our Foundation Year students are always learning. Whether they are in the classroom, attending a workshop, playing the guitar, or spending time with their classmates, there is always an opportunity to learn something new.
Each year, Monash College supports thousands of students from around the world to achieve their goal to study at one of the world’s top universities. Along the way, their academic and personal achievements continue to impress their parents, teachers and friends back at home. Here is a snapshot of some of their success.

A record number of 1500 Monash English bridging graduates started Monash University in February this year.

635 Melbourne-based Monash College students started their business degree last year.

In July, 50 students had the chance to experience snow for the first time and learn to toboggan!

Engineering diploma students spent an average of 100 hours putting their theory into practice in laboratory practicals.

99% of our diploma graduates received an offer to Monash University this year.

On average, our Monash University Foundation Year students achieve a distinction average in the first year of their pharmacy degree.

96.6% was the top Foundation Year score in 2015.

99% of our diploma graduates received an offer to Monash University this year.

So far this year, 205 students have participated in leadership and mentor programs.

52 students performed at our Foundation Year music concert in September this year.

1400 sculptures have been created by Diploma of Art & Design students over the past 13 years.

Congratulations to our 2015 Diploma Global Award winners

Wee Rhyen CHER
Yi Jing Sherman CHIN
Steffi Debora INGKRIRIWANG
Arin HE
Harits Althof HASRA

23 Foundation Year students from Melbourne received scholarships to Monash University in 2015.

22 Foundation Year graduates started their Bachelor of Medicine, Bachelor of Surgery (MBBS) degree in 2015.
In February 2015, Monash University launched a specialist degree, the Bachelor of International Business, that is taught at a new purpose-designed city location – Monash 271 Collins Street. This unique program is taught in a trimester model enabling students to complete a three-year degree in just two years. The Bachelor of International Business is the first two-year, accelerated degree to be offered at Monash University, and has intakes in February, June and October.

The program is aimed at students who are interested in experiencing the fast-paced environment of global business. Students develop the academic skills expected of a Monash business graduate, but also gain practical business skills by choosing a 12-week internship or experience international life with a study-abroad option. The course also offers small interactive classes that allow students to express their opinions and develop skills that will help them advance in the business world.

Bachelor of International Business program director Erol Murt says: “Because the degree is taught in the city, it means we can get more and more business speakers to come to talk to students about how the subjects they’re studying are applied in real life.”

Current student Eugenie Wong says: “Hearing from professionals helps me to see how what I am studying works in the real world, and provides a link between theory and practice.”

Akash Kumar, a second-semester student, explains: “I like that studying the Bachelor of International Business means I can finish my degree in just two years and get ahead in my career. The city location is incredible. It’s been easy to make friends, and the lecturers are really supportive.”

To find out more about the Bachelor of International Business visit monash.edu/international-business

The teachers at Monash College are very friendly and helpful. If you do not understand a topic, or you’re not sure how to do an assignment, you can email them anytime.

Learning consultants

Learning consultants are available to help you with any academic issues you have, such as how to write an academic essay or fix grammatical errors. This can be very helpful, especially if you never needed to write an academic essay in high school.

Counsellor

There is a counsellor available on every campus. You can make an appointment to see them anytime. I found this service really helpful when I was dealing with my own homesickness and again when I was looking for advice on my future.

Friends

Studying at Monash College is a great way to make many friends from different backgrounds and cultures, and enhance your networking and cultural literacy. Many of my friends now are the same ones I met in College.

What to study

Sometimes it can be difficult to decide what to study. Think about which units you enjoy and are good at; that helped me decide what I wanted to pursue at university. Teachers, learning consultants and the counsellor are also available to talk about which subjects will suit you, as well as talk you through career prospects and answer any other questions you have.

Getting ready for Monash University

Top 10 tips for students

1. Dip your toes in campus surroundings, such as where to get food and the best place to study.
2. Use Moodle and Allocate+. So when you start university life you will already be familiar with the same IT systems as Monash University, such as my.monash, Monash ID and Blackboard.
3. Everyone at Monash College uses the same IT systems as Monash University, such as my.monash, Moodle and Allocate+. So when you start at university you will already be familiar with the technology and systems.
4. Make sure you explore the campus. The diploma program is located on the same campus as Monash University, so when you start university life you will already be familiar with the campus surroundings, such as where to get food and the best place to study.
5. There are many volunteer opportunities that will enable you to enhance your social and leadership skills. Try and get involved.
6. The teachers at Monash College are very friendly and helpful. If you do not understand a topic, or you’re not sure how to do an assignment, you can email them anytime.
7. Learning consultants are available to help you with any academic issues you have, such as how to write an academic essay or fix grammatical errors. This can be very helpful, especially if you never needed to write an academic essay in high school.
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Teachers

Teaching at Monash College can really help you adjust from high school to university. In university the learning hours are very short and the size of the classes are very big. This fast learning pace can be difficult for many international students. At Monash College the learning hours are longer and class sizes are smaller, giving you time to adjust.

Volunteering

There are many volunteer opportunities that will enable you to enhance your social and leadership skills. Try and get involved.

Explore the campus

Make sure you explore the campus. The diploma program is located on the same campus as Monash University, so when you start at university you will already be familiar with the campus surroundings, such as where to get food and the best place to study.

Time to adjust

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Technology and systems

Monash College uses the same IT systems as Monash University, such as my.monash, Moodle and Allocate+. So when you start at university you will already be familiar with the technology and systems.
Weekend fun in Melbourne

1. Go to the Queen Victoria Market
   Yanrong (Viktoria) Qian
   “I like to go to the Queen Victoria Market. I can enjoy different cultures, food and other products while talking with people of different nationalities.”

2. See penguins
   Xunazi (Joy) Wu
   “Go to see the penguins at St Kilda Beach. The penguins are wild and adorable.”

3. Watch films
   Natalia Pineyro
   “Watch films of all genres. It is a fun and relaxing way to spend the day and forget about stress.”

4. Take a day trip
   Xinyi (Kelly) Xi
   “Take a day trip. There are so many great things to see in and around Melbourne, and I want to travel a lot while I’m here.”

5. Explore
   Van Hoang (Harry) Do
   “I like to walk around the city. It’s a good way to keep fit, explore and breathe fresh air.”

6. Brunch
   Farihah Khan
   “Brunch (breakfast + lunch). I like to go to cafes with my friends and talk about the entire past week, the things we did, and indulge in delicious food.”

7. Take photos
   Lan (Maggie) Yang
   “I like taking photos of the view and foods. Photos are a good way to record the life and happy moments while I study in Melbourne.”

8. Find new restaurants
   Ying (Amy) Meng
   “Find some new restaurants to eat at. I search online to find popular food in Melbourne and go with my friends.”

9. Exercise
   Suneta Ambika
   “Go to the gym. Having a balanced life is essential, so I go to run, do yoga or pilates.”

10. Study
    Yintong (Yentl) Liu
    “It's not my favourite, but sometimes I need to finish all my assessments and homework. You have to if you care about getting HDs.”
### Aussie words and customs

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<th>What surprised you most about the use of English in Australia?</th>
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| **Reem Alyousif,** Saudi Arabia  
"I didn’t understand the word ‘mate’. I thought they say ‘Mike’. I was like, I am not Mike?" |
| **Can (Vicky) Wei,** China  
"Australians use many ‘zy’ at the end of their words, like mozzie instead of mosquitoes." |
| **Idrees Alsolbi,** Saudi Arabia  
"They drive on the different side of the road, so I was very confused by the ‘keep left’ and ‘keep right’ signs." |
| **Andres Felipe Botancur,** Colombia  
"Crikey. I still don’t understand what crikey is!" |
| **Janice Fu,** Shanghai Ocean Uni, China  
"What surprised me the most is Australian English. It’s quite unique both in speaking and writing. Like ‘Maccas’ is McDonald’s and ‘arvo’ is afternoon." |
| **Kanye Xue,** Shanghai Ocean Uni, China  
"Most people here have really short working hours, which surprised me most." |
| **Guocgen (Ben) Li,** China  
"There is a big Chinese community in Australia. You can get all types of goods and food here." |
| **Hui (Kevin) Zhu,** China  
"I was really surprised at the pronunciation of ‘z’. It is zed not zee." |
| **Kanye Xue,** Shanghai Ocean Uni, China  
"I find the Australian footy very special. It’s like American football, but Aussies play it on an oval." |
| **Beta Leong,** Shanghai Ocean Uni, China  
"The frequency of drinking coffee!" |
| **Eriko Matsunaga,** Japan  
"Australians like to have their meals outdoors. For me, I think it is too cold to have meals outdoors in Melbourne. In Japan we eat indoors." |
| **Tuan Hong (Henry) Vu,** Vietnam  
"Australian English spelling is different. In Vietnam we use American spelling like mom vs mum." |
| **Eriko Matsunaga,** Japan  
"Cultural events are celebrated well here in Australia, which I think is very good. You see celebrations all the time at Federation Square." |
| **Guocgen (Ben) Li,** China  
"The chillies are not hot enough!" |
| **Can (Vicky) Wei,** China  
"Melbourne is bigger than I thought, but transport is good. I can get free trams in the city." |
| **Suphachok,** Thailand  
"The chillies are not hot enough!" |
| **Yuyan (Luna) Song,** China  
"When deciding to study in Australia, the first thing many students think is: ‘Will my English be good enough?’ Learning to speak, write and think in another language can be challenging. We have a range of English language courses, taught by patient and experienced teachers who are here to help you. Even with good English skills there are always things that surprise you about countries you visit. We asked our students from Monash English and the Shanghai Ocean University study tour group what surprised them the most about Australia..." |

**What surprised you about life in Australia?**

| --- |
| **Reem Alyousif,** Saudi Arabia  
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Inner-city living at Urbanest Melbourne Central

Receiving an offer to study at Monash College marks the beginning of a great adventure for thousands of students every year.

It’s an exciting time for both students and their families, and one that Monash College students Yi Tong He (Lily) and Fan Chen (James) remember well.

“My parents were so happy for me,” recalls Lily as we chat in the student common lounge of her apartment building. James agrees. “My family and my teachers were proud of me.”

It’s a typical Melbourne winter afternoon and James and Lily have both completed their classes for the day. They’ve agreed to show MC magazine around Urbanest Melbourne Central – the student accommodation they have chosen to call home.

Located in the centre of Melbourne, the building is spacious and bright, and home to almost 500 students from around the world. The complex was completed in December 2014, and James and Lily are among the first students to enjoy the facilities.

Both agree that their ambition to study overseas has prepared them well for living independently away from home.

Lily shares an apartment with eight other girls and shares a twin room. James shares an apartment with four students and sleeps in a single room. Each apartment includes a shared kitchen and lounge area, and shared ensuite bathrooms. The building is located a quick 10-minute walk from Monash College’s city campus.

“It’s great being near things,” says Lily, who names the Queen Victoria Market as her favourite place in Melbourne.

When she’s not studying, Lily likes to cook in the apartment kitchen and sample the restaurants in Melbourne. She’s downloaded the popular TimeOut Melbourne app and uses it to navigate Melbourne’s varied dining options.

In his spare time, James plays basketball in the Docklands area of Melbourne. His ambition is to work in sport management, and it’s clear that he’s enjoying the sporting options available in Melbourne.

“I like the MCG,” he says. “I attended a football match there and it was fun. I didn’t understand the rules, but it was interesting.”

James and Lily communicate with home regularly via Skype and say that their families are pleased with their accommodation choice.

As well as modern living areas, Urbanest also offers many recreational options.

“James and Lily communicate with home regularly via Skype and say that their families are pleased with their accommodation choice. It’s nice to relax here when you have finished study,” James says.

“Everyone is very friendly.”

Once they graduate from Monash College, both students are looking forward to their life at university and share big dreams for their careers.

For now, their focus is on study, making friends and enjoying living in Melbourne, recently named the world’s most liveable city by The Economist for the fifth consecutive year.

“The staff at Monash College and Urbanest have been very helpful,” Lily says as our tour comes to an end.

“Yes,” agrees James.

“You can ask any question, and that helps a lot.”

Learn more about accommodation options in Melbourne monashcollege.edu.au/live-and-study-in-australia/accommodation
Four seasons in one day

Melbourne is renowned for its changing seasons. Whether it is summer, spring, autumn or winter, it’s always good to be prepared.

Summer
December to February

Polina Grinshpun, Ukraine
“I love summer! Bring very light clothes, but always remember a jacket, as the weather can change fast.”

Hamzah Almaslami, Saudi Arabia
“My favourite season is autumn because I like the big change in the views. The leaves on the trees change colour and the weather is still nice.”

Winter
June to August

Bo Hu, China
“It’s great in winter because I can go skiing in the mountains.”

Cheng Long Liew, Malaysia
“Winter is the best! I like it because my country doesn’t have a winter.”

Spring
September to November

Charles Machini, Zimbabwe
“Spring is my favourite because it’s half summer, half winter. Make sure you bring lots of sunscreen, a jacket and an umbrella.”

Su Wati Htun, Myanmar
“The weather is the best in spring; pack lots of shorts. Also, always make sure you carry water around with you to stay hydrated.”

Autumn
March to May

Reem Alyousif, Saudi Arabia
“There are four seasons in one day, so that is something I don’t see very often anywhere in the world.”

Khue (Stella) Nguyen, Vietnam
“Regardless of the weather, always remember long-sleeved tops – when it’s sunny, you don’t get sunburnt, and when it’s cold, you stay warm.”

Hamzah Almaslami, Saudi Arabia
“My favourite season is autumn because I like the big change in the views. The leaves on the trees change colour and the weather is still nice.”

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“Winter is the best! I like it because my country doesn’t have a winter.”

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Melbourne weather
All year round

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Khue (Stella) Nguyen, Vietnam
“Regardless of the weather, always remember long-sleeved tops – when it’s sunny, you don’t get sunburnt, and when it’s cold, you stay warm.”

Hamzah Almaslami, Saudi Arabia
“My favourite season is autumn because I like the big change in the views. The leaves on the trees change colour and the weather is still nice.”

Cheng Long Liew, Malaysia
“Winter is the best! I like it because my country doesn’t have a winter.”

Su Wati Htun, Myanmar
“The weather is the best in spring; pack lots of shorts. Also, always make sure you carry water around with you to stay hydrated.”
Monash College around the world

Wherever you are in the world, you have access to our world-class academic and English language programs.

There are currently more than 1600 students participating in Monash College Foundation Year, diploma or English programs in Malaysia, Indonesia, China and Sri Lanka via our global partner network.

The addition of a new global partner will see students in Bangladesh soon join the Monash College community. Just like Monash College students in Australia, these students will continue their Monash journey by completing their degree at a Monash University campus in Melbourne or Malaysia.

As well as sharing and collaborating on curriculum, Monash College and our partner teaching teams collaborate on best practices in learning and teaching. This ensures our Monash College students, regardless of where they are studying our programs around the world, are supported to achieve their goal of completing a Monash University degree.

In October, Monash College celebrated a new partnership with UCL in Sri Lanka. Pictured at the launch event are (from left) Professor Edward Buckingham, Monash Business School; Mr Zarif Munir, principal, Eduko Lanka; Mr Tim Huggins, Deputy High Commissioner of Australia in Sri Lanka; Mr Bob Kundanmal, principal, Eduko Lanka; Hon. Mohan Lal Grero, State Minister for University Education, Sri Lanka; Ms Jo Mithen, CEO Monash College; Dr Harsha Alles, principal, Eduko Lanka.
Melbourne

or...

Melbourne made the news once again recently when we were named the most liveable city by the Economist Intelligence Unit for a fifth consecutive year. We’re pretty proud of our ‘liveability’ status. In fact, we think we have some of the best scenery in the world; here, we’ve put Melbourne side-by-side with other cities.

Take our challenge and see if you can pick Melbourne.

Melbourne or New York

Melbourne or Shanghai

Melbourne or Cape Town

Melbourne or London

Melbourne or Paris

Melbourne or Munich

Melbourne is: Number 2, Number 3, Number 5, Number 7, Number 9, Number 11
Want to share your thoughts on the first edition of MC? Maybe you have an idea for a future article. We’d love to hear from you. Contact us at marketing@mcpl.edu.au.

Want to contribute to MC magazine?