

#### STRICT RELIGIOUS OBSERVANCE OBLIGATIONS GUIDELINES FOR STUDENTS

### **Purpose**

The guidelines outline the process of accommodating Monash College students with strict religious observance obligations.

### Scope

The guidelines apply to all Monash College (the College) staff and students involved with assessment activities.

The guidelines provide guidance for International Partners who are required to comply with the College policies as per the Third-Party Arrangement contracts between the College and Partners.

The guidelines do not apply to Vocational Education and Training, Professional Year or Non-accredited training programs.

#### **Guidelines**

#### 1. Principles

- 1.1. Where a student identifies to the College the requirement of religious observance obligations, Monash College may:
  - require evidence from the student of their strict observance obligations; and
  - seek advice from recognised leaders of a particular faith regarding strict religious observance requirements.
- 1.2. The College accepts that there will be circumstances when potential conflict is unavoidable. In such circumstances, the College will make all reasonable attempts to accommodate the student's religious observance obligations by providing alternative means to complete the assessment or program activity.
- 1.3. Accommodation of requests will be considered on a case-by-case assessment. Students must complete and submit a special consideration application form outlining a request for accommodation as set out in section 4 of the Assessment Procedure. Approval will be subject to whether the student can meet the requirements of their program and whether the College has resources available to support the accommodation.



# **2.** Supporting students

Ref	Process Steps	Responsibility	
2 1	Where a unit/program timetable is provided in advance, choose the class that reduces potential conflicts as far as possible.	Students	
2.2	observance obligation as soon as possible.	Students	
2.3	alternative arrangements.  The College will not normally extend the deadlines of assessed work for religious observance obligations. The College expects that students will schedule their study time to meet these assessment deadlines.  Where the College is unable to accommodate the religious observance obligations due to specific nature of the program requirements or limitations on flexibility for legitimate discipline related or operational reasons, the College will support the students to reduce negative impact on a student's program progression.  Reasonable accommodation is offered to students with the intention that students are able to meet their program requirements and practise their religion.	Program Leader or Unit Leader(s) or equivalent or delegate Students	
Creating	an inclusive environment for those with religious observance oblig	ations	
2.4	<ul> <li>Religious Attire:</li> <li>Respect the wearing of religious attire.</li> <li>Where certain forms of religious attire may create a risk to health and safety, the risk should be assessed and a determination made as to whether it is possible to make accommodations while ensuring a safe learning</li> </ul>	Monash College staff	



	<ul> <li>environment. Monash College Occupational Health and Safety can be consulted in such situations for advice.</li> <li>Where the College is obliged to check a student's identity (including obtaining a student card, sitting final examinations), the student will be requested to reveal their face to a person of the same gender in a private area for this purpose.</li> <li>Monash College discourages staff and students from wearing clothing that displays potentially offensive material.</li> </ul>	
2.5	A religious observance obligation may be the requirement and need to pray. Impacted students should discuss with their teacher if they have any special prayer requirements that impact on or coincide with their study requirements.  Any conflict between study requirements and prayer obligations are to be addressed according to these guidelines.  The College provides dedicated prayer spaces for students to be used at any time. The location of the prayer rooms can be found at the Student Hub on Level 4.	Students
How to s	support students with strict religious observance obligations	
	Teachers should be sensitive to cultural considerations, including that some students may not feel comfortable speaking about their religious observance obligations.	
2.5	Make students aware of the relevant team who they can contact to discuss any special requirements they may have.	Student Administration
2.6	Where a Program Leader or Unit Leader (or equivalent) or delegate becomes aware of a student's religious observance obligations that conflicts with compulsory program requirements, deadlines or assessment requirements, arrange to meet with the	Program Leader or Unit Leader (or equivalent) or delegate
2.6.1	strict religious observance obligations. This is to understand the impact on the student's ability to meet the specific requirements of	Program Leader or Unit Leader (or equivalent) or delegate



Where a request is rejected due to no alternative arrangements, the consequences of a student's decision to maintain strict religious observance on the student.  Assessing the request  Consider the following when assessing the request:  • maintenance of academic standards and impact on program progression;  • providing reasonable accommodations, where possible, will avoid discrimination. Approved accommodations should not provide an advantage to the students requesting accommodation of religious observance obligations, but enable the student to observe and practise the religion while continuing to meet the program requirements.  • upholding the privacy of the student. Information about religious and cultural observance is sensitive and must be taken into consideration when considering and discussing possible accommodations.  • sufficient notice time has been provided by the student for alternative arrangements to be made.  Complaints  A student who is dissatisfied with the outcome of their request for an accommodation due to their strict religious observance obligations may lodge a complaint. Refer to the Student Complaints and Appeals Policy and Procedure for the			1
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# **3.** Unacceptable behaviour or discrimination

Ref	Process Steps	Responsibility
3.1		All Monash College staff and students
3.2	lmistise of the Monash College services or facilities, or actions that I	All Monash College staff and students

# **Related Documents**

Parent Policy	Assessment Policy
Legislation and Standards	Education Services for Overseas Students Act 2000 (Cth) Higher Education Standards Framework (Threshold Standards) 2021 National Code of Practice for Providers of Education and Training to Overseas Students 2018 Foundation Program Standards 2021 ELICOS Standards2018 Privacy Act 1988
Reference Policies, Procedures and Supporting Documentation	Assessment Procedure

# **Definitions**

Reasonable accommodations	For the purposes of this Procedure, reasonable accommodations are adjustments made to support the observance of religious obligations, while enabling staff and students to fulfil their work or study responsibilities and participate in the many professional, learning and social opportunities offered by the University.	
Special Consideration	Students who are unable to undertake or complete an	



	assessment task due to immediate and exceptional circumstances beyond their control are eligible to apply for special consideration.
obligations	Are practices required by a religious doctrine to be precisely obeyed by followers of the religion. These are recognised in Article 18 of the <a href="International Covenant on Civil and Political Rights">International Covenant on Civil and Political Rights</a> .

Version control and accountability table

Accountable Area	Education
Responsible Officer	Executive Director, Education
Review Date	March 2026
Approved by	

Senior Leadership Team (SLT) member

DATE 24/04/2023

#### **Endorsed by**

**Education Leaders Meeting** DATE 24/04/2023

DATE 24/04/2020				
Version	Authored by	Brief Description of the changes	Date Approved	Effective Date
2.0	Senior Coordinator Education - Policy and Procedures	Minor amendments to make reference to:  • the special consideration application process, • remove the 'Wellbeing' section, • update the definition table, and • reformat the document to be aligned with the current academic policy suite.	24/04/2023	12/06/2023
1.0	Director, Governance	Document created	02/02/2018	02/02/2018